

CONSENT TO DOCUMENT CHILD'S LEARNING

The purpose of documenting student learning (pedagogical documentation) through the use of a digital tool (e.g., iPad, digital photos or video, or other electronic means), is to uncover a student's thinking and learning processes. It has the potential to help educators look at learning in new ways, to assess flexibly with particular needs in mind and to individualize and differentiate an educator's response.

Terms and Conditions

1. Respect for human dignity: co-learning with pedagogical documentation will respect all persons, regardless of age, gender, race, class, sexual orientation or other factors;
2. Free and informed consent: everyone represented in the documentation will be informed about how the documentation will be used. Children and youth, and parents or guardians of children under the age of 16, are informed and provided with the opportunity to agree to its use without being pressured or coerced in any way. The goals and benefits of using documentation as well as any potential harm in sharing documentation will be discussed and determined as a part of free and informed consent.
3. Respect for privacy and confidentiality: educators, and documenters, are responsible for respecting the right to privacy and keeping personal information confidential. When sharing documentation, all adults involved must consider when and how students' privacy and confidentiality are respected. At the end of the school year, any documentation not included in a students' electronic portfolio, will be permanently deleted.
4. Respect for vulnerable persons: Educators inherently have an ethic of care to treat students fairly, with respect and with dignity. Vulnerable groups require additional consideration, including those who are socially, economically or politically marginalized, including the elderly, children, those with disabilities or mental health considerations. Special attention will be paid to ensure that vulnerable people are not negatively represented and/or impacted.
5. Minimizing harm and maximizing benefits to the community: Educators will ensure that there is no harm done to any participant as a result of sharing documentation. The goal is to use documentation to make positive change and maximize benefits for students, educators and communities. The documentation will not be used outside of the school without additional notification, and will not posted on any form of social media.

Student: _____
(please print)

Please sign below and return this page to the school.

Parent or Guardian: _____
(please print)

I have read the Terms and Conditions above and I hereby give permission for electronic pedagogical documentation of my child's learning.

(Parent/Guardian Signature)

Date